



Teaching Curriculum Using the Effect Competitive Learning Style According To the Training Network Exercises Learn Some Offensive Skills of Basketball

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Abstract

Research objectives of preparing an educational platform for educational units using the teaching and learning style of individual and collective competition according to exercises training network to learn some offensive skills of basketball.

The researcher pilot curriculum sample that consisted of the first grade students of faculty of Physical Education in the Mustansiriyah University, whose number reaches 57 students divided into three experimental groups used tools and means of information collection and tests the skill and experience of the scientific Choose foundations of exploratory pretest curriculum dimensional tests and statistical means. And then present, analyze and discuss the results of the three aggregates ,and then the researcher arrived to conclusions as follow:

- That the teaching curriculum using competitive learning network, according to the training exercises had a positive impact on learning performance level skilled in the handling of the Invite long over your shoulder shots jumping among students in the sample.

Keywords: *Teaching curriculum, Competitive learning, Training network exercises and offensive skills.*

Introduction

The basketball game of fun group games, which have spread rapidly and has helped to learn and progress in their skills and exercise of both sexes and various ages being interesting for both the player and spectator, in addition to overall usefulness for the development of all parts of the body as a result of the constant speed of the struggle between the attackers and the defenders, which is consistent with the nature of youth, vitality and a boulder dash and defenders clone flash learning.

Teaching methods and strategies have emerged in many educational and learning according to different educational curricula in order to reach the stage of perfecting skills in applied by learners, where we see the method adopted by the instructor on teaching the skill through ITERATIVE attempts for each Skill separately, according to the difficult transition to play their application without taking into account the levels of LEARNERS, including the turn to simple exercises to teach

the basic skills of basketball and how to use it in play and competition without attention to the manner or way or strategy adopted by the instructor [1]. And that teachers of physical education has long been interested in the question of how to best learn the learner to perform the skills and that their aim is to give educational instructions the learner the purpose of entitling them to participate and practice the skills in the form of play and exercise reasonable, this requires teachers to increase the motivation of students to play the benefits of participation,

Where that stimulate learner motivation to excellence in effectiveness, and means to acquire superiority skill and cognitive aspects of and motivating the release of energy and effort required to complete the skills Schema whether in teaching or learning those skills. Since the basic objective of the teacher is to learn and develop the performance of learners and skilled operators pick up to a similar case to Play the researcher, so turn to the proposal

of the teaching curriculum using competitive manner according to the network training courses to learn skills and performance. It is here that reflected the importance of research in the Test of Effective Teaching Strategies in education aims to discipline and control and accuracy and an increase in attempts to take into account the redundancy and attention to individual differences and the participation of the learner to give educational behavioral decisions and diversification in the implications of education as compatible with the educated dispositions and overlap between the curriculum and the introduction of teaching method different Xy woman and forms of different exercises, and this in itself will lead to effective communication in teaching, especially in the learned some basic skills of basketball junior students within the lessons of basketball in the Sports Education [2].

Problem of the Study

The student is no longer possess the basic skills of basketball is one of the most important factors of success in learning, especially in the first phase, which is the basis to learn skilled and through the work of the researcher in the field of teaching physical education teaching methods and basketball noted that there is a decline in performance level of students perhaps the main reason for that is to double the performance of skilled in the patterns of different levels and that students generally don't receive adequate educational assistance to overcome the difficulties and problems, and therefore eatery researchers in the underlying causes of the poor students in performance is to continue to follow the traditional in the teaching curriculum materials according to the established process including basketball and the non-use of modern educational curricula and strategies.

Different forms of exercise to help students understand and master the skills according to the correct scientific foundations, which increase the motivation of students toward learning placing them practicing the skills of high value through new educational programs to break the learning curve for the change in the basic skills of basketball using educational curricula based on the teaching and learning style compete in different forms according to the training network exercises that increase the individual and collective

competitiveness differential in learning some of the basic skills of basketball.

Objectives of the Study

- Preparation of an educational platform for educational units using the teaching and learning style of individual and collective competition according to exercises training network to learn some offensive skills of basketball.
- To know the impact of an educational platform for educational units using the teaching and learning style of individual and collective competition according to exercises training network to learn some offensive skills of basketball.

Hypotheses of the Study

- There were no statistically significant differences between the results of the tests and the results of the tests of a Posteriori pretest first, second and third experimental groups to learn a skill long handling over your shoulder the scoring of the jump in the interest of a Posteriori tests.
- There were no statistically significant differences between the results of the tests of a Posteriori three pilot groups to learn handling invite long over your shoulder and the scoring of the jump in the interest of the first experimental Group.

The Researchers used the Empirical Method

Sample of the Study

The research sample consisted of first grade students in the Faculty of Physical Education and Sports and the Mustansiriya University for the academic year 2017- 2018. And deliberate manner where selected a total (80), and the exclusion of female students, whose number (7) and excluded from the main pilot whose number (8) and practitioners of the game basketball (2) Retirees (6).

Thus became the sample (57) Students, where a proportion (67.5%) Been divided into search sample to three groups of first pilot series numbering (19) called for the second experimental numbering (19) Students and experimental third numbering (19) students through the lottery, that the Hall (1) The first experimental group (2) hall in the second experimental group (3) Hall and the third pilot group.

Sample Homogeneity

Researchers conducting the research sample homogeneity to take some variables (height, age and weight). As shown in Table (1).

Table 1: Sample Homogeneity

Variables	Measuring Unit	Mean	S.D	Median	Skewness
Length (cm)	Cm	182	0.03	1.8	0.02
Weight (kg)	Kg	71.1	4	72	0.01
Age	Month	20.9	1.8	19	0.56

Since it was found that the sample homogeneous distributed natural distribution to you because the coefficient of skewness confined between the (± 3)

Tests of the Study

- Handling test on the shoulder, however, one of the (long).[3]
- The goal of the test: assessment of the level of development of handling.

- Test the scoring of jumping.[4]

- The goal of the test :-assess skill accuracy scoring jump after performance of drabbling

The Scientific Foundations for the Tests

Table 2: The scientific foundations for skill tests

Tests	Stability coefficient	Self-coefficient	objectivity
Long handling from shoulder	0.85	0.92	0.95
The scoring of the jump	0.88	0.94	0.96

It is clear from the table that the skills have acquired the scientific basis

Pre-Tests: The Pre-tests were conducted on 23/ 11/2017

The use of the Curriculum Taught in a Competitive Learning according to the Training Network

The researchers deliberately to introduce the proposed curriculum prepared by researchers within the curriculum faculty where In its forms teaching competitive learning style researcher has been preparing to be the introductory section the main section grace Activity unified educational system between the groups any difference shall be applied similar activity only any manner teaching during performance of the exercises and the final section also Similar,

Since the Curriculum Mutual Dish

- Preparation of teaching and learning curriculum using collective competition according to exercise training network which exercise according to multiple forms of different engineering used by the first Empirical group.
- Preparation of teaching and learning curriculum using differential competition

according to the training network exercises be multiple forms of exercise according to different engineering, used by the second Empirical group.

- Preparation of teaching and learning curriculum using individual competition according to the training network exercises be multiple forms of exercise according to different engineering used by the Empirical Group.

Since the curriculum prepared educational units, which are related to the specific skills and long handling over your shoulder, and (2) Educational Unit (180 m) in one week two units. As well as the prepared educational units which are specific to the skill of the scoring of the jump which has taken (4) educational units within (360 m) and in the reality of the two units in one week. Given that the curriculum applied on 26/11/2017.

Post-Tests: they were Post-Tests conducted on Sunday 4/1/2018

Presentation and Analysis and Discussion of the Results

Table 3: Shows the calculation of standard deviations and value (t) calculated and the tabular trend in tests and exposit assessments handling long over for my skill the scoring of the jump three groups

Skills	Group	Pre-Test		Post-Test		(t)counted value	tabulated value (t)	Significance
		Mean	S,D	Mean	S,D			
Long handing from shoulder	1st Empirical Group	1.4	0.66	6.7	1.0	11.60	1.73	Sig.
	Empirical2nd Group	2.3	0.94	6.5	1.44	11.07		Sig.
	Empirical 3rd Group	1.6	1.0	3.5	1.25	4.03		Sig.
The scoring of the jump	1st Empirical Group	2.0	0.33	7.74	0.84	26.30		Sig.
	2nd Empirical Group	1,74	0,56	6,77	0,94	24,55		Significant
	Empirical 3rd Group	2,1	0,63	5,5	1,0	13,1		Significant

Can be seen from the table (3) that the three experimental groups presented in the long-term handling of To my skill sets over your shoulder jumping And scoring for the sake of the DIMENSIONAL test the researchers attribute this to the use of the curriculum organized and prograded sequential, easy to difficult in learning the skills as well as the progressive exercise difficult teaching Strategy performance, and competition between the compatibility between being overused.

To my skill where that exchange workout agility which fit with the active learning that stimulates learners in the correct performance of skill to positively impact the response of learners to learn skills which included teaching and active learning the principle of progressivity in teaching and learning the skills (to the base of the gradient to the systematic coordination and link between teaching and exercises used as well as the REORGANIZATION between workout in unity) [5].

The researchers attribute to the strategy of Competitive Position helps to motivating students in general and those who have the motive is weak, especially in the process of learning the basic skills." that competition is successful and effective means to stimulate the desire of sports and urging him to exert the maximum effort, perseverance and this competition might be with another person or sports competition with himself"[6].

And exercises given during the educational unit containing the various forms, which was more focused and appropriate skill and physical search sample cuts across, longer appropriate for various age groups and easy to give information and corrections performance per group and the assistance of the trainer to monitor all the small players in the region and get a good result in a short time to better organize the group into training in a small space no smaller than the size of the legal arena as well as help increase reaction and scalability to make the right decision at the right time) [7].

Table 4: The average squares between and within groups are calculated and the calculated and tabular F value of the post-test for long handling skill from above the shoulder and jumping

Skills	Source of variation	Total squares	df	Average squares	F Calculated value	F value of tabular	Significance	
Long handing from shoulder	Between groups	180.50	2	91.13	276.7	3.23	Sig.	
	Within groups	9.6	54	0.36				
	total	189.56						
The scoring of the jump	Between groups	50.850	2	25.41	27.60		3.23	Sig.
	Within groups	52.4	54	0.93				
	total							

The table shows the calculated value (F) is greater than the value (F) tabular skills

Table 5: Show the results of the test (L.S.D) to know less than moral difference between the three totals long handling skill over your shoulder

Groups	Difference mean	Difference results	L.S.D	Significance
1st-2nd	6.7 -6.5	0.2	0.41	Not sig.
1st-3rd	6.7 – 1.5	5.2		Sig.
2nd-3rd	6.5 – 1.5	5		Sig.

Table 6: Show the results of the test (L.S.D) to know less than moral difference between the three totals scoring skill Jump

Groups	Difference mean	Difference results	L.S.D	Significance
1st-2nd	7.74 – 6.77	0.97	0.61	Sig.
1st-3rd	7.74 – 5.50	2.24		Sig.
2nd-3rd	6.77 – 5.50	1.27		Sig.

Through with the schedules (6.5) shows that the first experimental group used the collective teaching competitive learning according to training network has advanced to the second and third groups the researchers attribute to the fact that the curriculum proposed by the Researcher, which included a series of exercises and diverse organization, which were the different forms in which progress was this group and that the competitiveness of the members of the group, which contributed to the introduction of the spirit of challenge and to achieve the desired goal, which is that the HUMBLING power learner and worked hard for the professionalization of the learning population has not seen any improvement and group belonging to the differentiation on the other groups.

"The successful outcome of the competition to make the teachers depend on learning to raise the motives of the students' learning illustrate this truth before teachers who teach kinesthetic skills by playing wide degree" [8]. And educated in the Learning collective competition effects on the loop and leaves to be activist and works Continuous semi contain And liking in order to achieve the required learning to be that "one of the biggest competitive advantage that it leaves no room for the participant to falter or stop or discernible away from participating in the learning activities associated with competition"[9].

The researchers attributed this result to the competitive exercises and collectively for every five and one of four depending on the type and format of the lab in the teaching of learners formed a group to compete with the other note that these totals implicitly divided within the group, according to the desired format and appropriate exercise and skill which they have raised the spirit of competition and enthusiasm better helped to

improve the performance of the skills and movements with the help of the instructor and the Assistant Secretary-General in the maintenance and correct parts and frequent occurrences in this competition, which helped him the spirit of collective action and competitive at the same time And this incentive has greatly contributed to the improvement of the members of the Pilot Group So learn Confirmed Moston (First) (the basic rule and necessary in learning the skills mobility, which shows clear progress in learning and interest of the number and diversity of attempts to exercise).

And that the proposed curriculum, which has been characterized by the use of training exercises, according to the network, which gave the Variegated diversity in different forms of exercise during the educational unit per which is different forms of lab during the educational unit per (that when the implementation of the Curriculum effectively, the overall performance of the student much improved and then can acquire the additional benefit and develop new learning how to learn skills that depends on the correct understanding of the method adopted in the educational process"[10].

Because the exercise based accurate scientific manner away and put in random learners understood without complexity so that learners understand correctly and without obstruction and wasting time, and for the exercise of great importance in the development of a variety of physical attributes and other The Calligrapher and that this exercise of the importance of the hearts of the learners may give at the stage of basic skills (must be on the coach or teacher should be to adopt the ROCKSHAFT is concerned with full attention to exercise care in preparing and play in the playground and tools)[11].

Conclusions

- That the proposed curriculum and teaching using competitive learning network, according to the training exercises had a positive impact on learning performance level skilled in handling invite... over your shoulder scoring long jump to the students of the sample.

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